Interactive self-study

200 Advanced Vocabulary Questions

Book 2

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englishexpertsonline.com

IELTS Interactive self-study 200 Advanced Vocabulary Questions Book 2

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ABOUT

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Book 2

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INTRODUCTION

If you are preparing for the **IELTS** test, studying advanced vocabulary is absolutely essential to get the maximum score. Knowing hundreds of "tough" words will greatly improve your reading and listening comprehension, as well as help you write and speak much more accurately and fluently.

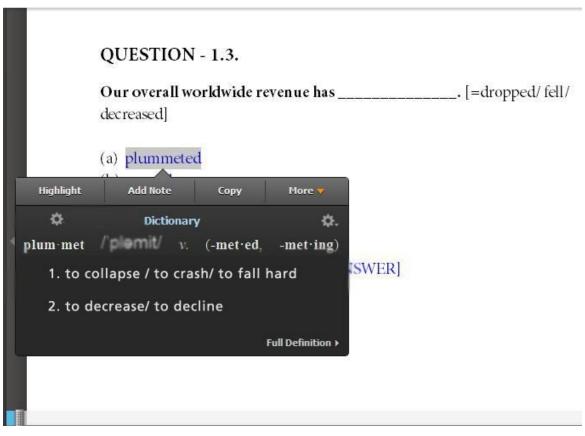
IELTS Interactive self-study: 200 Advanced Vocabulary Questions/ Book 2 can help you in a way no other ordinary book can. It is ideal for self-study; whenever you want, wherever you are. You answer vocabulary questions and you receive feedback right away. It's as if you have a private English Tutor on the spot; telling you what you did right or wrong, explaining the mistakes again and again.

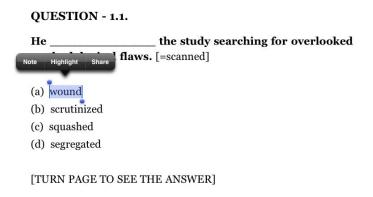
After completing the exercises in this unique eBook, you will have mastered hundreds of advanced words and word combinations quickly and easily. You will also practise your dictionary skills and learn how to use the free Kindle dictionary so you can delve deeper into the meaning and usage of a word. This eBook is very convenient; you can download it simultaneously to your desktop, laptop, smart-phone or tablet, thanks to the free Kindle applications.

Indisputable Fact: The more English words you know, the higher your IELTS Score can be. IELTS Interactive self-study: 200 Advanced Vocabulary Questions/ Book 2 is a simple but powerful method for vocabulary expansion.

INSTRUCTIONS

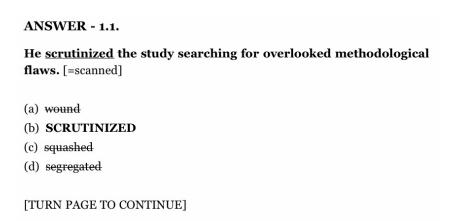
- Each page contains a multiple-choice question.
- Read the question and the four possible answers carefully.
- Try to select the key word that best completes the sentence.
- For additional help, there is a synonym of the missing word at the end of the sentence.
- Use the free KINDLE dictionary to learn more about the meaning and usage of unknown words.







• When you have selected an answer choice, turn to the next page so as to get immediate feedback whether you were right or wrong. The wrong distractors are crossed out and you are provided with an example sentence of the key word and synonyms. The example sentences have been meticulously researched and edited to provide models of correct and natural usage for your own speech or writing.



- Bookmark or highlight the sentences that you need to revise.
- You can, then, turn page so as to continue with the rest of the exercise.
- After completing the exercises in this interactive eBook, you will have met each key word many times. According to research, frequent revision is one of the most effective ways to acquire new vocabulary
- Don't worry, even if you make many mistakes in the beginning; the point of

this activity is to learn or revise vocabulary, as well as study the definitions and example sentences of the key words.

- Repeat the exercise a few times until you feel you have memorised the words.
- A key component of our approach is that key words are constantly recycled in every exercise. As a result, after completing all exercises in this eBook, you can memorise the meanings of most key words.
- Be persistent and... GOOD LUCK!

PRACTICE EXERCISE 1.

QUESTION - 1.1.

Most children's books these days have _____ colour illustrations. [=attractive]

- (a) hunching
- (b) despising
- (c) enticing
- (d) racking

ANSWER - 1.1.

Most children's books these days have enticing colour illustrations.

[=attractive]

- (a) hunching
- (b) despising
- (c) ENTICING
- (d) racking

QUESTION - 1.2.

My son's incessant questions are annoying, but I won't _____ his curiosity. [=constrain / suppress]

- (a) brand
- (b) stray
- (c) redeem
- (d) stifle

ANSWER - 1.2.

My son's incessant questions are annoying but I won't <u>stifle</u> his curiosity.

[=constrain / suppress]

- (a) brand
- (b) stray
- (c) redeem
- (d) STIFLE

QUESTION - 1.3.

Homeownership rates among young Americans continue to ______. [=drop/ fall/ decrease]

- (a) plummet
- (b) wince
- (c) chuck
- (d) rig

ANSWER - 1.3.

Homeownership rates among young Americans continue to <u>plummet</u>.

[=drop/ fall/ decrease]

- (a) PLUMMET
- (b) wince
- (c) chuck
- (d) rig

QUESTION - 1.4.

A meteorological satellite fell out of orbit and ______ to Earth last week. [=fell]

- (a) emulated
- (b) fended
- (c) plummeted
- (d) flocked

ANSWER - 1.4.

A meteorological satellite fell out of orbit and <u>plummeted</u> to Earth last week. [=fell]

- (a) emulated
- (b) fended
- (c) PLUMMETED
- (d) flocked

QUESTION - 1.5.

Employees like her are an asset to our company, so we try to ______ them. [=keep]

- (a) retain
- (b) refrain
- (c) curtail
- (d) hamper

ANSWER - 1.5.

Employees like her are an asset to our company, so we try to <u>retain</u> them. [=keep]

- (a) **RETAIN**
- (b) refrain
- (c) curtail
- (d) hamper

QUESTION - 1.6.

He _____ his accident to alcohol-induced performance impairment. [=blamed...on]

- (a) strangled
- (b) hampered
- (c) attributed
- (d) eluded

ANSWER - 1.6.

He <u>attributed</u> his accident to alcohol-induced performance impairment.

[=blamed...on]

- (a) strangled
- (b) hampered
- (c) ATTRIBUTED
- (d) eluded

QUESTION - 1.7.

She never told her children that she had ______ from a boarding school when she was young. [=run away]

- (a) engendered
- (b) absconded
- (c) twitched
- (d) sprawled

ANSWER - 1.7.

She never told her children that she had <u>absconded</u> from a boarding school when she was young. [=run away]

- (a) engendered
- (b) ABSCONDED
- (c) twitched
- (d) sprawled

QUESTION - 1.8.

My parents' warnings didn't _____ me from marrying the girl of my dreams. (=discourage/ scare/ stop]

- (a) dim
- (b) flex
- (c) smear
- (d) deter

ANSWER - 1.8.

My parents' warnings didn't <u>deter</u> me from marrying the girl of my dreams. (=discourage/ scare/ stop]

- (a) dim
- (b) flex
- (c) smear
- (d) **DETER**

QUESTION - 1.9.

The _____ noises from the kitchen kept the baby awake. [=rattling/banging sounds]

- (a) raking
- (b) etching
- (c) clattering
- (d) assassinating

ANSWER - 1.9.

The <u>clattering</u> noises from the kitchen kept the baby awake. [=rattling/banging sounds]

- (a) raking
- (b) etching
- (c) CLATTERING
- (d) assassinating